

## Technology in My Life Lesson Plan

<b>Title:</b> Technology in My Life		<b>Grade Range:</b> 7
<b>Integrated Curriculum Area:</b> Language Arts	<b>Concepts and Competencies:</b> Interview, Research, Oral Communication	<b>Tool:</b> Computer
<b>Summary:</b> Students research to write a speech about how technology has affected their lives.		

### Warm-up

- Make sure students have completed the EasyTech lesson **Computer Fundamentals: Software, Buttons, and Controls** and its prerequisites.
- Discuss students' experiences with technology. For example, how are their lives different than their grandparents' lives at their age?

### Activity

Students research the impact of technology on their lives and write a speech about it for the class:

- Students record personal observations about how technology has impacted their lives.
- Students choose someone in their class to interview, write interview questions, and take notes during the interview.
- Students use their research to write a speech outline.
- Students deliver their speeches to the class and take notes on other classmates' speeches.

### Wrap-up

- Talk about what the students discovered about how technology has affected their lives. Is it different than they expected? How do they think technology will affect their lives in the future?

### Extension

- Have students write a short report about how technology has affected their lives and type it using a word processor.

Name: \_\_\_\_\_

## Technology in My Life Activity Page

Explore how technology has impacted your life and the lives of your peers.

First, think about how technology has affected your life. How has it changed the way you organize information and complete daily tasks? Record your personal observations in the space below. (Use a separate piece of paper if necessary.)

### Personal Observations Notes







## Technology in My Life Model

Explore how technology has impacted your life and the lives of your peers.

First, think about how technology has affected your life. How has it changed the way you organize information and complete daily tasks? Record your personal observations in the space below. (Use a separate piece of paper if necessary.)

### Personal Observations Notes

- I type homework assignments using a word processor
- I use the Internet for research and to learn about stuff I'm interested in
- I search for library books using a database

Now, discover how your peers feel technology has impacted their lives. Pick a classmate to interview.

The person I will interview is:

Seda Hewson

Think of a list of three to five questions you can ask this person that will help you understand how technology has impacted their life.

What are some examples of how you use technology?

How has technology made your life easier or harder?

What do you like to do most with technology?

Take notes during the interview in the space below. (Use a separate piece of paper if necessary.)

### Interview Notes

- Use word processor and Internet for homework
- Use computer to play games
- Use digital camera and email to send pictures to my Grandma



Name: \_\_\_\_\_

## Technology in My Life Rubric

### Student Evaluation

Activity Page:

- \_\_\_\_\_ Personal observation notes are listed
- \_\_\_\_\_ Appropriate interview subject is chosen
- \_\_\_\_\_ Three to five questions for interview are listed
- \_\_\_\_\_ Notes are taken from interview
- \_\_\_\_\_ Outline for speech is completed
- \_\_\_\_\_ Notes from classmates' speeches are taken

Speech:

- \_\_\_\_\_ Appropriate speed, clarity, and volume is used
- \_\_\_\_\_ Ideas are organized
- \_\_\_\_\_ Speech is two to three minutes long

### Teacher Evaluation

Activity Page:

- \_\_\_\_\_ Personal observation notes are listed
- \_\_\_\_\_ Appropriate interview subject is chosen
- \_\_\_\_\_ Three to five questions for interview are listed
- \_\_\_\_\_ Notes are taken from interview
- \_\_\_\_\_ Outline for speech is completed
- \_\_\_\_\_ Notes from classmates' speeches are taken

Speech:

- \_\_\_\_\_ Appropriate speed, clarity, and volume is used
- \_\_\_\_\_ Ideas are organized
- \_\_\_\_\_ Speech is two to three minutes long