

LOCAL SCHOOL IMPROVEMENT PLAN
for
Crestline School

School Year: 2011-2012

***School Improvement Planning Team Members:**

Jennifer Mueller, Chairman	Amanda Johnson	Stacey Dorsten
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* All faculty members have input into the development of these school improvement plans.

Improvement Goals:

Goal 1 By May 2014, at least 80% of the students in grades K-6 will score a minimum of 80% on their grade level common assessments for vocabulary.

Goal 2 By May, 2012, each PLC/ Subject area will create and implement goals relating to improving student achievement and classroom instructional practices.

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Improvement Goals Continued:

Kindergarten: 1. By May 2012, 85% of the Kindergarten students will be able to draw a mental image when given four descriptive phrases.

2. By May 2012, 80% of the Kindergarten students will be able to and explain their thinking when solving math word problems.

First Grade: By May 2012, at least 80% of the students will score 4 on the math writing checklist.

Second Grade: By May 2012, 90% of students will achieve a minimum of 80% accuracy on addition and subtraction math facts to 20.

Third Grade: By May 2012, 90% of third grade students will score, through the use of a rubric, 80% or higher on four nine weeks summative assessments in the area of problem solving including written explanations of their thinking.

Fourth Grade: By May 2012, as a grade level, we will develop and use formative assessments for math computation skills.

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Improvement Goals Continued:

Fifth Grade: By May 2012, we will create and implement one interdisciplinary project-based learning assignment.

Sixth Grade: By May 2012, sixth grade students will demonstrate increased vocabulary skills by scoring a minimum of 85% on common assessments for vocabulary.

Art: To become better organized. To reduce clutter and combine resources into storage areas that are easily accessed and shared.

Counseling: All students will demonstrate setting reachable goals stated positively, specific and possible

Math My Tier III students will demonstrate understanding of grade level math concepts by achieving a score of, at least, 85%
Intervention: on formative assessments.

Media: Our objective is to collaborate with a minimum of 7 classroom teachers to incorporate technology tools in the new Multimedia Production Center with classroom lessons.

Music: Sixth grade students will notate an original composition using computer software.

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Improvement Goals Continued:

PAGE: 1. By December, 2011, PAGE teachers will collect outdated PAGE binders from K-6 classroom teachers and create digital copies of the PAGE process and all of the PAGE forms.

2. By May 2012, PAGE teachers will collect appropriate enrichment materials and place the activities on a Moodle Page so teachers can have easy access to enrichment for their classes.

Physical Education: Using the HEAL program, the 5th grade students will understand how to achieve aerobic fitness.

Reading Intervention: Chosen students with fluency and/or excessive errors will improve their ORF/errors from where they are functioning when they enter my class to benchmark as measured by DIBELS progress monitoring.

Spanish: By May 2012, we will develop lessons where the students will be encouraged to take more responsibility for their learning and where the teacher will act more as a facilitator.

Special Education: By May 2012, the Special Education team will provide in-service training for special education parents covering Sensory Integration Therapy & the Handwriting Without Tears curriculum.

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Goal: 1 By May 2014, at least 80% of the students in grades K-6 will score a minimum of 80% on their grade level common assessments for vocabulary.

Rationale: Based on the 2010 3rd through 6th grade SAT 10 vocabulary scores and a teacher needs assessment we plan to implement an in depth study of vocabulary resulting in each grade level developing common vocabulary assessments. In 2011-2012 we will work on professional development for all staff members in the area of vocabulary. In 2012-2013 we will work on the creation of activities and assessments in the area of vocabulary. In 2013-2014 we will track student learning by developing and implementing common assessments.

System context: The goal is related to the system's strategic plan in curriculum and instruction.

Action Plans:

	Tasks	Data Collected	Target Date(s)	Resources	Person(s) Responsible
1	The staff will be presented with a refresher of the ARI-Vocabulary guides and resources part 1	N/A	October 24, 2011	Portions of ARI Modules 21st Century Design Qualities	Donna Breland and members of the planning team
2	The staff will be presented with a refresher of the ARI-Vocabulary guides and resources part 2. The faculty will be presented with the text: Accelerated Vocabulary Instruction: Strategies for Closing the Achievement Gap for All Students by Nancy Akhavan	N/A	November 28, 2011	Notes from ARI Modules Two Video Lessons: Copies of the book: Accelerated Vocabulary Instruction Strategies for Closing the Achievement Gap by Nancy Akhavan.	Donna Breland and members of the planning team

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Goal: 1

Action Plans:

	Tasks	Data Collected	Target Date(s)	Resources	Person(s) Responsible
3	The staff will experience a presentation on <u>Accelerated Vocabulary Instruction: Strategies for Closing the Achievement Gap for All Students</u> given by guest speaker Nancy Akhavan	N/A	January 4, 2012	Accelerated Vocabulary Instruction: Strategies for Closing the Achievement Gap for All Students by Nancy Akhavan	Donna Breland and members of the planning team
4	The staff will engage in an interactive book club on the text: <u>Accelerated Vocabulary Instruction: Strategies for Closing the Achievement Gap for All Students</u> by Nancy Akhavan	N/A	February 2012 through May 2012	Accelerated Vocabulary Instruction: Strategies for Closing the Achievement Gap for All Students by Nancy Akhavan	Donna Breland and members of the planning team

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Goal: 2 By May, 2012, each PLC/ Subject area will create and implement goals relating to improving student achievement and classroom instructional practices.

Rationale: To continue our efforts to firmly establish Professional Learning Communities for all certified teachers.

System context: This goal is related to the school system goal of improving student achievement.

Action Plans:

Tasks	Data Collected	Target Date(s)	Resources	Person(s) Responsible
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1 Please see the attached sheets for each PLC/ Subject goal tasks.