

# LOCAL SCHOOL IMPROVEMENT PLAN for

## Mountain Brook High School

School Year: 2011-2012

### **\*School Improvement Planning Team Members:**

Vic Wilson/Amanda Hood	Patrick Kellogg/ Joani Kay	Diana Plosser	Bary Hartley
Leah Kilfoyle	Cissy Isbell	Melinda Cammarata	Christina McGovern
Martha Burns/ Benny Eaves	Cathy Ivey	Rodney Kornegay	Rhonda Guillory
Jill Covington	Ellanor Dukes	Betsey Stockdale	Gary Weatherly/Jan Winstead

\* All faculty members have input into the development of these school improvement plans.

### **Improvement Goals:**

1. Learning Management System (Moodle)- By May 2012, each teacher will have created an effective Moodle page that incorporates technology into their instructional environment and is used as an avenue for supportive instructional strategies.
2. RTI - By May 2012, students needing academic and behavioral support or interventions will be served through the implementation of Mountain Brook High School's response to instruction model which incorporates the new expectations of state regulations.
3. Assessment - By May 2012, each PLC will develop and integrate a balanced assessment system that addresses formative, benchmark, and summative data as tools for the development of instruction practices and reaching student learning goals.

**LOCAL SCHOOL IMPROVEMENT PLAN  
for**

**Mountain Brook High School**

School Year: 2011-2012

**Improvement Goals Continued:**

## LOCAL SCHOOL IMPROVEMENT PLAN 2011-2012

**SCHOOL:** Mountain Brook High School

**Goal:** 1. Learning Management System (Moodle)- By May 2012, each teacher will have created an effective Moodle page that incorporates technology into their instructional environment and is used as an avenue for supportive instructional strategies.

**Rationale:** Moodle is one of the primary learning management tools used at Mountain Brook High School. This management system can be used to increase student engagement through technology and support the learning environment as learning occurs inside and outside of the classroom.

**System context:** This local school improvement goal supports the following system wide goals:  
1. Develop and implement an effective, challenging and engaging curriculum which promotes the highest level of academic excellence and personal growth for each student. 2. Ensure that each individual is prepared to become an independent life-long learner. 3. Effectively integrate the use of technology into all instructional and support programs. 4. Build, operate, and maintain facilities which will accommodate all programs and curricula of the school system.

### Action Plans:

Tasks	Data Collected	Target Date(s)	Resources	Person(s) Responsible
1. Establish a Moodle course for each teacher.		Sept/Oct, 2011 Jan, 2012		PLC groups J. Kay Wilson/Hood/Kellogg
2. Prepare for the delivery of instruction via E-Days.		October 2011 February 2012		PLC groups

**LOCAL SCHOOL IMPROVEMENT PLAN 2011-2012**

**SCHOOL:** Mountain Brook High School

**Goal:** Goal #1 Cont.

**Action Plans:**

<b>Tasks</b>	<b>Data Collected</b>	<b>Target Date(s)</b>	<b>Resources</b>	<b>Person(s) Responsible</b>
3 Develop an action plan for the continued success of using Moodle as a learning management system.		November 2011 April 2012		PLC's Wilson/Hood/Kellogg J. Kay

## LOCAL SCHOOL IMPROVEMENT PLAN 2011-2012

**SCHOOL:** Mountain Brook High School

**Goal:** 2. RTI - By May 2012, students needing academic and behavioral support or interventions will be served through the implementation of Mountain Brook High School's response to instruction model which incorporates the new expectations of state regulations.

**Rationale:** This goal addresses the critical question, "What do we do when students are not learning?" designated by the individual PLC. Individual teachers provide support for struggling students by implementing Tier I accommodations and differentiated instruction. If necessary, the school will establish a plan to meet the students' needs by implementing a plan that includes Tier 2 and/or Tier 3 accommodations.

**System context:** This local school improvement goal supports the following system-wide goals: (#1) Develop and implement an effective, challenging, and engaging curriculum which promotes the highest level of academic excellence and personal growth for each student. (#2) Ensure that each individual is prepared to become an independent, lifelong learner. (#8) Design, implement, and support an exemplary professional development program for all staff. (#10) Empower all staff as leaders, enhancing site-based and shared decision-making.

### Action Plans:

Tasks	Data Collected	Target Date(s)	Resources	Person(s) Responsible
1. Provide training in RTI model and in establishing a pyramid of interventions		September, 2011		Hood/Wilson/Kellogg
2. Provide training for understanding support program, making referrals, providing work, documentation, etc.		September, 2011		Hood/Wilson/Kellogg

## LOCAL SCHOOL IMPROVEMENT PLAN 2011-2012

**SCHOOL:** Mountain Brook High School

**Goal:** Goal #2 Cont

### Action Plans:

<b>Tasks</b>	<b>Data Collected</b>	<b>Target Date(s)</b>	<b>Resources</b>	<b>Person(s) Responsible</b>
3. Provide training on SBR and credit recovery programs.	Each discipline will delineate the standards taught in the 1st semester of school in order to create the credit recovery classes.	November, 2011	Voyager Reading Algebra Rescue Compass Learning	Voyager/Mundy/Compass Learning/Brooks/Beckham
4. Provide instructional strategies training for teachers on differentiated instruction activities.		Ongoing	ASCD Instructional Strategies Library	Hood/Wilson/Kellogg
5. Explore opportunities for credit compacting when appropriate for student situations.		Ongoing	Student Information Compass Learning ACCESS	Counselors/Classroom Teachers/Team/Administration

## LOCAL SCHOOL IMPROVEMENT PLAN 2011-2012

**SCHOOL:** Mountain Brook High School

**Goal:** 3. Assessment - By May 2012, each PLC will develop and integrate a balanced assessment system that addresses formative, benchmark, and summative data as tools for the development of instruction practices and reaching student learning goals.

**Rationale:** One of the most effective strategies to improve student learning is the creation of a variety of quality assessments by teachers who are working collaboratively to help students develop their knowledge of agreed upon essential learnings.

**System context:** This local school improvement goal supports the following system wide goals: (#1) Develop and implement an effective, challenging and engaging curriculum which promotes the highest level of academic excellence and personal growth for each student. (#2) Ensure that each individual is prepared to become an independent, lifelong learner. (#8) Design, implement and support an exemplary professional development program for all staff. (#10) Empower all staff as leaders, enhancing site-based and shared decision-making.

### Action Plans:

Tasks	Data Collected	Target Date(s)	Resources	Person(s) Responsible
1. Embed assessment offerings in professional development throughout the year.		June 2011	Books: Advancing Formative Assessment in Every Classroom; Classroom Assessment for Student Learning	Wilson/Hood/Kellogg
2. Participate in Powerful Conversation Network. Topic this year is on formative assessment. Three teachers will attend all sessions and bring information and strategies back to train faculty.		Ongoing	Powerful Conversations Network; Book; Instructional Rounds in Education; Transforming Prof. Dev. into Student Results	Hood/Wilson/ Gray/ T. Rozell/ Lasater
3. Monitor development of assessments and continue to develop common formative assessments.		Ongoing	Exam View	PLC Groups

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**Goal:**

**Action Plans:**

<b>Tasks</b>	<b>Data Collected</b>	<b>Target Date(s)</b>	<b>Resources</b>	<b>Person(s) Responsible</b>
4. Develop a cross curricular assessment team that focuses on the investigation of assessment strategies for a variety of content areas.		January, 2012		Wilson/Hood/Kellogg

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**Goal:**

**Rationale:**

**System context:**

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**Action Plans:**

<b>Tasks</b>	<b>Data Collected</b>	<b>Target Date(s)</b>	<b>Resources</b>	<b>Person(s) Responsible</b>
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