

**LOCAL SCHOOL IMPROVEMENT PLAN
for**

Mountain Brook Junior High School

School Year: 2011-2012

***School Improvement Planning Team Members:**

All MBJH Faculty Members

* All faculty members have input into the development of these school improvement plans.

Improvement Goals:

1. In an effort to develop a supportive and cohesive culture at Mountain Brook Junior High School, 100% of faculty/staff will attend/participate in at least FIVE school-related events/activities.
2. In order to assess whether the social, physical and emotional developmental needs of MBJH students are being met, MBJH faculty/staff will create at least three survey/assessment tools to evaluate the needs and existing programs offered to its students.
- 3.

**LOCAL SCHOOL IMPROVEMENT PLAN
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School Year: 2011-2012

Improvement Goals Continued:

LOCAL SCHOOL IMPROVEMENT PLAN 2011-2012

SCHOOL: Mountain Brook Junior High School

Goal: 1. In an effort to develop a supportive and cohesive culture at Mountain Brook Junior High School, 100% of faculty/staff will attend/participate in at least FIVE school-related events/activities.

Rationale: At the School Improvement Planning meeting, teachers indicated a desire to work on relationships with one another as well as well as with students.

System context: The school improvement goal supports the following systemwide goals: (#6) promote a climate that recognizes diversity and encourages respect for all persons; (#10) empower all staff as leaders, enhancing site-based and shared decision-making.

Action Plans:

	Tasks	Data Collected	Target Date(s)	Resources	Person(s) Responsible
1.	Full Faculty Dialogue, Department and Grade-Level Meetings	Feedback and anecdotal experiences related by faculty/staff	August 2011	Protocols used to lead the groups through productive conversations	Hudson Waters Knott Marlin
2.	Faculty "I Gotta Go" Cards	Card punches will be given for faculty participation	August 2011-May 2012	On-going opportunities for staff to attend and participate in school-related activities and events	Knott Waters Hudson Marlin

LOCAL SCHOOL IMPROVEMENT PLAN 2011-2012

SCHOOL: Mountain Brook Junior High School

Goal: Goal #1 Cont.

Action Plans:

Tasks	Data Collected	Target Date(s)	Resources	Person(s) Responsible
3 Quarterly Faculty Dialogue Grade-Level Lunch Meetings	Feedback and ideas from faculty and staff	August, October, January, April		

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Goal: 2. In order to assess whether the social, physical and emotional developmental needs of MBJH students are being met, MBJH faculty/staff will create at least three survey/assessment tools to evaluate the needs and existing programs offered to its students.

Rationale:

System context:

Action Plans:

Tasks	Data Collected	Target Date(s)	Resources	Person(s) Responsible
1. Student Activity Assessment/Survey	Determine types of activities and interests of MBJH students	November, 2011		Hudson, Knott, Brandt, and Counselors
2. Parent Inventory of Student Needs	Determine attitudes and opinions of parents regarding student opportunities at MBJH	January, 2012	Survey	Hudson, Brandt, and Counselors

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Goal: Goal #2 Cont

Action Plans:

Tasks	Data Collected	Target Date(s)	Resources	Person(s) Responsible
3. Teacher Interest Survey	Determine opportunities and interests of faculty to sponsor, lead and/or mentor to meet the needs of students.	February, 2012	Survey	Hudson, Brandt, Waters, Marlin, and Counselors
4.				
5.				

LOCAL SCHOOL IMPROVEMENT PLAN 2011-2012

SCHOOL: Mountain Brook Junior High School

Goal: 3.

Rationale:

System context:

Action Plans:

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Goal:

Action Plans:

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Goal:

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