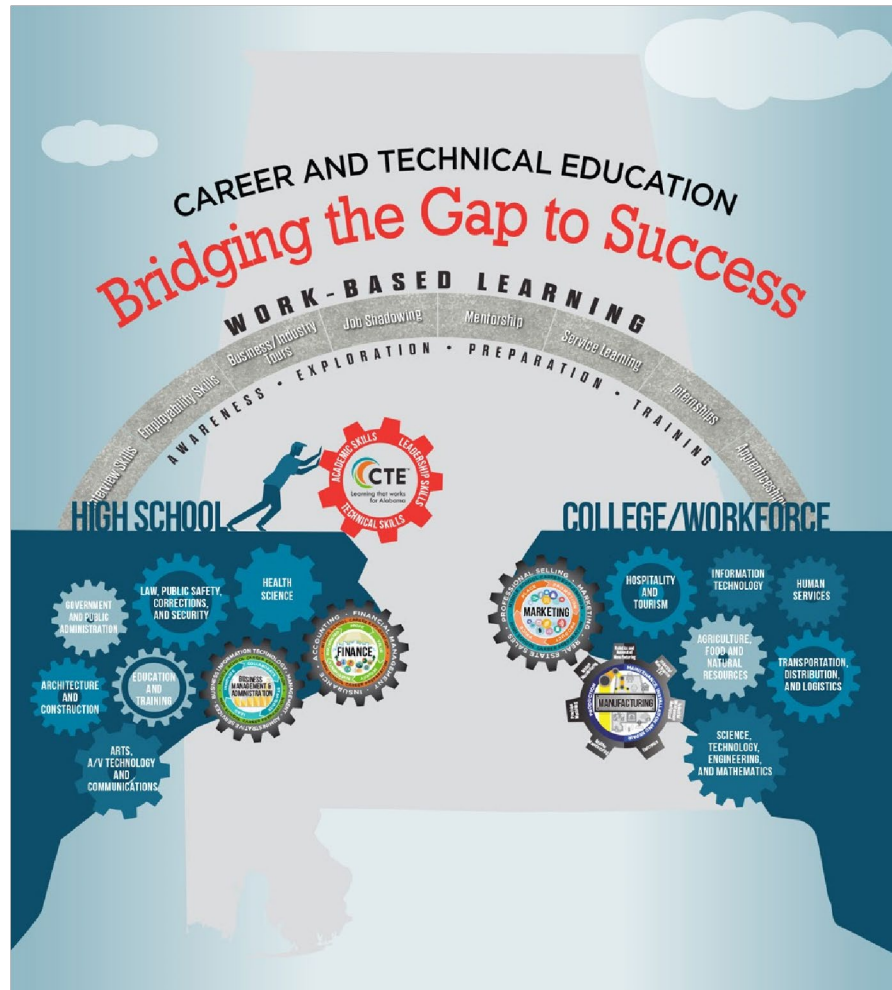


Career and Technical Education Curriculum Framework Course of Study



Career and Technical Education Curriculum Framework Course of Study

Developed March 2021
Implemented 2021-2022

Mountain Brook Schools
32 Vine Street
Mountain Brook, AL 35213

**Career and Technical Education
2021 Curriculum Framework Course of Study**

**Mountain Brook Schools
Board of Education**

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Superintendent

Dr. Missy Brooks
Director of Instruction

Career and Technical Education

2021 Curriculum Framework Course of Study

GENERAL INTRODUCTION

The Career and Technical Education programs empower students with the workplace-readiness skills necessary for success in the twenty-first century. As a result, students become productive citizens who are prepared with the necessary knowledge and skills for postsecondary education and employment. Career and Technical Education provides opportunities for students to combine core academic content with rigorous and relevant technical knowledge and skills.

The Mountain Brook *Course of Study: Career and Technical Education* is intended for all students in Grades 6-12. Mountain Brook's Career and Technical Education programs promote students' career awareness through engaging career exploration and development activities. Career and Technical Education programs focus on providing students with the knowledge and skills that reinforce attainment of academic core content through hands-on experiential learning. These programs are organized into the sixteen national career clusters identified by the United States Department of Education, which arrange instruction into groups of similar occupations. Within the sixteen national career clusters, separate course content standards have been developed for more than fifty career pathways.

Mountain Brook's Career and Technical Education programs are designed to keep abreast of the rapid changes in business and industry and be responsive to current and future workforce demands. Rigor in each course of study is derived from both core academic content and industry-specific knowledge and skills required for students to achieve, maintain, and advance in employment in a particular career pathway. The level of academic and workplace rigor determines the degree to which each Mountain Brook Career and Technical Education program prepares students for high-skill, high-wage, and in-demand careers. For each Career and Technical Education program, industry-recognized credentials of value and certifications have been established that validate the rigor of the curriculum to students, parents, and members of business and industry. In addition, articulation agreements are developed in partnership with the Alabama Community College System to allow for a seamless transition for students to further their education.

Alabama's growing economy has created the demand for more highly-skilled workers. Mountain Brook's Career and Technical Education programs, through the implementation of each career cluster's course of study, equip students with the employability skills and technical knowledge necessary to meet current and future workforce demands by preparing them for lifelong learning.

Career and Technical Education 2021 Curriculum Framework Course of Study

Mountain Brook Junior High

Nidia Fernandez-Lee

Brook Gibbons

Adam Johnson

Bobby Plummer

Taylor Ryan

James Salvant

Jennifer Watson

Mountain Brook High School

Lori Beasly

Carrie Busby

Margaret Ann Denson

Brant Hawkins

Community

Chrissie Goldman

Claiborne Morris

Marshall Rathmell

Grantland Rice

Margaret Rice

Central Office

Kari Austin

Suzan Brandt

Missy Brooks

Holly Martin

Brook Hawkins

Joani Kay

Cindy Rysedorph

Career and Technical Education

2021 Curriculum Framework Course of Study

Business Management and Administration

PREFACE

The *2021 Mountain Brook Course of Study: Career and Technical Education, Business Management and Administration* provides the framework for Grades 6-12 business management and administration programs in Mountain Brook schools. Content standards in this document are minimum and required (*Code of Alabama*, 1975, §16-35-4). They are fundamental and specific, but not exhaustive. Business Management and Administration education courses are organized by pathways, which are aligned with national standards. When developing local curriculum, school systems may include additional content standards to reflect local needs and philosophies. Systems are encouraged to add implementation guidelines, resources, and activities based upon the content standards in the Business Management and Administration Course of Study.

The 2020-2021 Career and Technical Education Course of Study Committee and Task Force conducted extensive research during the development of the Business Management and Administration Course of Study, analyzing career and technical education standards and curricula from other states, previous versions of Alabama's career and technical education courses of study, and national standards. The Committee and Task Force also reviewed information from professional journals and Internet sites, listened to and read comments from interested individuals and industry groups throughout the state, considered suggestions from independent reviewers, sought input from advisory councils, and thoroughly discussed each issue and standard among themselves. The Committee and Task Force reached consensus and developed what members believe to be the best Business Management and Administration Course of Study for students in Alabama's public schools.