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1. Use inside voices.
2. Treat others the way you want to be treated.
3. Do your best.
4. Be a good listener.



Immediate and natural consequences are often best for young children. If disrupting the class, the child sits away from the class. If playing too rough on the playground, the child will sit out for a time. Children begin each day with a rainbow tower of five cubes. I will give a positive verbal reminder for the desired behavior. If the child continues, he/she will take off the top cube and give it to the teacher.

Consequence 1: positive verbal reminder

Consequence 2: give **BLUE** cube to the teacher and the child receives a natural consequence – no note is sent home (this is a warning)

Consequence 3: give **GREEN** cube to the teacher and the child receives a longer consequence and a note is written on the Behavior Calendar

Consequence 4: give **YELLOW** cube to the teacher and the parent is contacted by phone or email

Consequence 5: give **ORANGE** cube to the teacher and go to the principal's office

*The teacher and parent can schedule a conference, as needed.

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***If a child talks during a drill, a note is sent home and the child will lose part of recess OR create/play/share time.

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Many thanks,
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To encourage following directions and showing good team membership, the teacher will reinforce appropriate behavior with individual and class rewards. Each child has opportunities throughout the day to earn colors on their rainbow (separate from the cube towers) when they show good behavior. When their rainbow fills up, they may choose a coupon to use the next day (ex. bring a stuffed animal, sit at the teacher's desk, etc.). The class will have a class rainbow and can earn colors for compliments to promote team behavior. The class will discuss and vote on a class reward when the class rainbow is filled.

Many thanks,
Melanie Hennessy



I have read the classroom behavior plan and have reviewed it with my child.

Parent/Guardian Signature _____ Date _____

Child's Name _____

Dear Parents,

As a class we are truly becoming a super team that works hard together so that each child has an opportunity to learn in the best environment possible. This type of environment, in turn, enables every child to become the best he/she can be! The children have learned how to be good team members in our classroom, as well as in the entire school. Our class rules are to:

1. Use inside voices.
2. Treat others the way you want to be treated.
3. Do your best.
4. Be a good listener.



Immediate and natural consequences are often best for young children. If disrupting the class, the child sits away from the class. If playing too rough on the playground, the child will sit out for a time. Children begin each day with a rainbow tower of five cubes. I will give a positive verbal reminder for the desired behavior. If the child continues, he/she will take off the top cube and give it to the teacher.

Consequence 1: positive verbal reminder

Consequence 2: give **BLUE** cube to the teacher and the child receives a natural consequence – no note is sent home (this is a warning)

Consequence 3: give **GREEN** cube to the teacher and the child receives a longer consequence and a note is written on the Behavior Calendar

Consequence 4: give **YELLOW** cube to the teacher and the parent is contacted by phone or email

Consequence 5: give **ORANGE** cube to the teacher and go to the principal's office

*The teacher and parent can schedule a conference, as needed.

**If a child hurts other children, it is possible for them to skip one of the steps above – student safety is a priority.

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