

Dear Parents,

As a class, we are truly becoming a super team that works hard together so that each child has an opportunity to learn in the best environment possible. This type of environment, in turn, enables every child to become the best he/she can be! The children have learned how to be good team members in our classroom, as well as in the entire school. Our class rules are to:

1. Use inside voices
2. Treat others the way you want to be treated
3. Do our best
4. Be a good listener



If one of us breaks a rule, then he/she is choosing not to be a good team member. Immediate and natural consequences are often best for young children. If disrupting the class, the child sits away from the class. If playing too rough on the playground, the child will sit out for a time.

**Consequence 1:** The student receives a positive verbal warning and their clip moves off the traffic light.

**Consequence 2:** The student's clip moves to yellow on the traffic light and receives a consequence. A note goes home to the parents.

**Consequence 3:** The student's clip moves to red on the traffic light and receives a longer consequence. A note goes home to the parents.

**Consequence 4:** The student calls his/her parent(s).

**Consequence 5:** The student and teacher will go to see an administrator together.

\*The teacher and/or parents can schedule a conference, as needed.

\*\*If a student hurts other students, it is possible for them to skip one of the steps above – student safety is a priority.

\*\*\* If a student talks during a drill, he/she moves immediately to red on the traffic light.

Your child will keep a monthly behavior calendar in their blue take home folder, which is to stay there as a daily communication on your child's behavior. The teacher will initial in green ink for staying on the green light or receiving a warning and will initial in yellow or red if their clip moves to that position on the traffic light. A parent needs to initial by the teacher's initials every day and return the calendar to school each day.

To encourage following directions and showing good team membership, the teacher will reinforce appropriate behavior with class and individual rewards. Each student has an opportunity to earn colors on their rainbow when they show good behavior. When their rainbow fills up, they may choose a coupon to use the next day (ex. bring a stuffed animal, sit at the teacher's desk, etc.). The class will have a class rainbow and can earn colors for compliments to promote team behavior. When the class rainbow fills up, the class will discuss and vote on a class reward.

Many thanks,  
Melanie Hennessy



I have read the Classroom Discipline Plan and reviewed it with my child.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Child's Name \_\_\_\_\_