

Intervention is scientifically based or evidence based and monitored regularly (through process monitoring) to determine student growth and to inform decision making. Intervention should include additional instruction. Examples of Tier II Interventions:

- Deliver instruction in short sessions and check for understanding
- Write instructions on the board as well as say them out loud
- Use technological tools or computer software to allow students to access content in multiple ways
- Use multi-sensory techniques to present information
- Use graphic organizers to focus attention on key elements, concepts, or ideas
- Provide audiotapes of class lectures or literature read
- Use visuals, charts, and models for concept reinforcements
- Use audiovisual aids, videos, charts, maps, graphs, illustrations, etc.
- Provide an outline, overview key concepts, or vocabulary prior to lesson
- Schedule frequent, short conferences with student to check for comprehension/understanding of material
- Give the student a master set of notes to improve the notes he/she took
- Provide a written outline of important points from the reading material
- Provide study skills and strategies related to your content
- Provide varied texts or supplementary materials at different levels of reading difficulty
- Have student listen, read, and reread in conjunction with taped reading assignment for fluency (most of our online textbooks have audio capability)
- Review previous reading lessons and relate them to current lessons
- Give specific questions to guide reading
- Provide manipulative aids to provide a visual image
- Give students a task card with a list of things to do to help them stay on task and manage their time
- Implement a behavior contract with the student
- Direct the student to attend AO for extra help