

Academic Focus is a program at Mountain Brook High School designed to be an intervention for students who are academically at risk.

**Spirit of Academic Focus:**

This program is intervention and supportive in nature. Our goal is to help students thrive academically so that they are not at risk of failing courses. In this time of “focus,” students are expected to review material that was not mastered, complete assignments that may not have been completed, work on basic organizational skills and executive functioning skills that may be necessary for classroom success, and/or work ahead so that they may thrive in their class rather than simply survive.

**How it Works:**

- Students will be assigned Academic Focus by their classroom teacher by Friday at Noon *if their cumulative grade in that course drops below a 70.*
  - Students will forfeit their Independent Study period and report to Academic Focus as they would any other class period.
  - Link to Google form for Focus assignments:  
<https://forms.gle/AKT1Kfufdd1tpBZXA>
- Academic Focus will be assigned in **one-week increments** in order to help students get back on solid academic footing.
  - Should a student raise their grade above a 70 midway through the week, they will work on new material in order to start the next unit with a strong foundation.
- Teachers (Academic Focus and classroom) need to communicate about student needs, strengths/weaknesses, and progress throughout the week.
- Students will begin the Academic Focus session each day answering the following written prompts:
  - “What actions (or inactions) led me to an Academic Focus assignment?”
  - And “What do I need to do today in order to be more successful in the class where I am struggling?”

This is intended to help the student find the necessary focus for success. It will also help facilitate the conversation between teachers on how the student is spending their time.

**\*\*Academic Focus Teachers: Collect these forms and turn them into classroom teacher at the end of the week.\*\***

**Schedule:**

Period	3rd	4th	5th	6th	7th	8th
Teacher	Collins	Cunningham	Ferguson	Stewart	Kash	Wald
Location	524	508	228	510	Library	218

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

What actions or inactions contributed to your classroom struggles?

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What do you plan to do today in order to be more successful in the class that resulted in Academic Focus?

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Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

What actions or inactions contributed to your classroom struggles?

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What do you plan to do today in order to be more successful in the class that resulted in Academic Focus?

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